1. General information

- Preschool Director
  - Kellie Holbrook
- Postal address
  - 6 Charles Sturt Avenue, Grange SA 5022
- DECS Region
  - Western Adelaide Region
- Geographical location – ie road distance from GPO (km)
  - 12km
- Telephone number
  - 83568035
- Fax number
  - 83551019
- Preschool website address:
  - www.elizogrdykgn.sa.edu.au
- Preschool e-mail address
  - dl.5613_leaders@schools.sa.edu.au
- Enrolment/Attendance
  - Enrolments are steady (70-76) with most children attending 4 sessions per week.
- Co-located/stand-alone
  - Stand alone preschool
- Programs operating at the preschool
  - Sessional Kindergarten for eligible children
    Monday & Wednesday and Tuesday & Thursday groups.
    8.45am – 3.30pm plus alternate Fridays 8.45am-11.45am
  - Occasional Care
    Unfunded by special arrangement with staff
  - Lunch/Full Day Program
    Children bring lunch, snack and water bottle each day.
Bilingual Support  
Available when required  
Preschool Support  
speech pathologist, educational psychologist and disability support  
available for children with special needs  

2. Key Centre Policies  
  - Centre Priorities/Statement of Purpose  
    - Philosophy:  
      To maintain a caring, safe environment so that children can experience  
      and enjoy learning within a play based curriculum, which supports the  
      development of life skills, and values people in our richly diverse  
      community.  
    - Vision:  
      To provide quality teaching practices that supports the development of  
      children’s knowledge, life skills and attitudes.  
      To provide a supportive partnership that is responsive to the needs of  
      families and our community.  
    - We believe in…  
    - *Respecting each person as an individual* – valuing background, cultures  
      and prior life experiences, acknowledging individual’s rights, opinions,  
      abilities and development.  
    - *Fostering caring and responsible behaviour* – modeling a commitment  
      to the well being and development of each other, the community and  
      the environment through promoting optimistic, positive language and  
      behaviour, co-operation, sharing and positive relationships.  
    - *Encouraging the development of a strong self-esteem* - through  
      providing opportunities for mastery of skills and success to build  
      confidence, fostering self-motivation, self-discipline, independence,  
      trust, accepting challenges, managing change, communication,  
      assertion and a sense of belonging.  
    - *Guiding behaviour in a positive manner* – facilitating self control, making  
      appropriate choices, encouraging negotiation and democracy, a non-  
      violent and non-competitive environment and as global citizens –  
      educating for acceptance of diversity and peace.  
    - *Developing a committed responsible professional staff team* – with  
      defined goals and directions, a sound knowledge base, a commitment  
      to personal growth, ongoing learning and evaluation and information  
      sharing.  
    - *Working in partnership with parents and caregivers in establishing  
      priorities for the centre, allocating funding and being involved in the  
      programme* – supporting all families, establishing positive working
relationships with two-way communication, assessment and reporting on children’s progress and providing opportunities for discussion.

3. Curriculum

- Framework used:
  - Belonging, Being and Becoming (Early Years Learning Framework)
  - Respect, Reflect and Relate
  - Child Protection Curriculum
  - Literacy; Collection of base line data using 'Levels of Questioning’ and Preschool Screening Tool to ascertain 'at risk' children who are then involved in early intervention programs to promote their language skills. Our curriculum focuses on the development of oral languages skills, phonological awareness skills, and knowledge of print
  - Mathematics/Numerecy; we are implementing a mathematics program which has been developed from strategies devised as a result of the teaching staff taking part in training and development with the Primary Maths Association.
  - Environment; Environmental Sustainability is a focus of the preschool curriculum. Children participate in recycling programs and gardening experiences such as composting bins, worm farming and mulching. The children and staff take responsibility for caring for and maintaining the environment.

- Core Values
  - Respect
  - Resilience
  - Diversity
  - Co-operation
  - Friendship

See website for more information on our definition of these values, what they look like, sound like and feel like at Elizabeth O’Grady Kindergarten and the strategies we use to enact our values.

4. Centre Based Staff

- Director 1.0
- Teacher 1.0
- ECW 1.5
- Disability Support Staff and BiLingual Assistants as required

- Performance Management Program
  - Performance Management Program is undertaken regularly, with Training and Development encouraged for all staff which meet the key priorities of our Quality Improvement Plan and individual needs.
- Access to special support staff
  - Access through the Preschool Support Services team, which includes Preschool Support Workers, Psychologist, Speech Pathologist, Social workers and Bilingual Assistants when required

5. Centre Facilities
- Buildings and grounds
  - Access to the centre is via a side gate, with playground located at the rear of the building. The centre has a spacious indoor learning area with several withdrawal rooms. The office and kitchen were upgraded in 2003 and the interior painted in 2004 (the interior of the main room will be upgraded in July 2013). The outdoor learning area has been upgraded in 2013. The children’s bathroom was upgraded in 2008
- Capacity (per session)
  - 38 children per session
- Centre Ownership
  - City of Charles Sturt Council. The site is leased by DECS from the council.
- Access for children and staff with disabilities
  - Yes

6. Local Community
- Parent and community involvement in the preschool
  - Good parent participation and commitment to kindergarten and local community.
- Schools to which children generally transfer from this preschool
  - Grange P. S, Fulham North P S, Fulham Gardens, Star of the Sea, St Francis, St Michaels, Nazareth
- Other local care and educational facilities
  - Families access various child care centres in the local area – Kidman Park, Seaton, Queen Elizabeth Hospital. The kindergarten does not have any direct links with a child care centre.